

Talk & Engage

Using your notes from the **Notice & Observe** sheet, identify patterns to **TALK** with your student, their teachers, and other caregivers about.

Time	Location	What happened before the struggle started?
<p><i>When does the struggle tend to occur?</i></p> <p>In the morning before school</p> <p>As school starts</p> <p>Morning Lessons</p> <p>Lunch time</p> <p>Afternoon Lessons</p> <p>After school ends</p> <p>During a specific subject _____</p> <p>During a specific activity _____</p> <p>Other _____</p>	<p><i>Where does the struggle tend to happen?</i></p> <p>Learning space (student desk, kitchen table, etc)</p> <p>Other indoor places</p> <p>Outdoor spaces</p> <p>Going from one place to another</p> <p>Other _____</p>	<p><i>What is your child typically doing just before the struggle begins?</i></p> <p>Getting ready to start school</p> <p>Reading a lesson</p> <p>Writing a response</p> <p>Working Independently</p> <p>Listening to someone talk</p> <p>Stopping one activity and starting a new one</p> <p>Ending a fun activity</p> <p>Other _____</p>
Other People	Strategies	Anything Else?
<p><i>Who is around when the struggle occurs?</i></p> <p><i>How do other people react to your student's struggle?</i></p> <p><i>How does their response impact your learner?</i></p>	<p><i>Which, if any, strategies seem to help your student?</i></p>	<p><i>Is there anything new or different that may be impacting your student?</i></p> <p>Trouble Sleeping</p> <p>Family Changes</p> <p>Health Issues</p> <p>Learning Coach Stress Level</p> <p>Noise (radio, television, siblings)</p> <p>Trouble with friends</p> <p>Other _____</p>

Prepare to TALK and ENGAGE with others		
» "I've noticed..."	» "I've observed..."	» "What have you noticed? Observed?"
» "What do you mean when you say...?"	» "Can we talk more about this?"	» "I think that we could try... What do you think?"