

# Notice & Observe

I **NOTICED** that my student is struggling with:

focusing on her assignments when I am not right with her

Using this tracker for at least two weeks, **OBSERVE** your student to gather information that will allow you to spot patterns.

Time	Setting	Signs of Struggle	Strategies and Outcomes
<i>Date? Time of Day?</i>	<i>Where did it happen? Who was around?</i>	<i>Physical Signs Emotional Signs Verbal Signs</i>	<i>What did you try? What did your student try? How did it end?</i>
11/11/2020 9:00 am	Violet and her sister were at the kitchen table starting their online lessons. We had just finished our Morning Meeting.	Violet got up from her chair a couple of times to get water and a different pencil. When she returned to the table, she couldn't remember what we decided that she would do first, even though we had just talked about it during our Morning Meeting. Violet asked me over and over what to do first.	I tried asking Violet to think back about what we had just talked about during our Morning Meeting, which seemed to frustrate her even more. I wrote on a sticky note what she should do first. Violet got started but was soon out of her chair again.